

fkaCS Professional Learning 2019-20 Wall Calendar

Training Fees 2019-20	Half Day	Full Day
fkaCS Kindergarten Members	\$90.00	\$180.00
fkaCS Kindergarten Non-Members	\$100.00	\$200.00
fkaCS Other Early Years Members	\$135.00	\$225.00
fkaCS Other Early Years Non-Members	\$150.00	\$250.00



Understanding and Implementing Authentic Cultural Inclusion

How do we avoid cultural tokenism in Early Childhood? Who decides what is important? And who does it benefit?

The VEYLDF (2016, p. 11) states that Educators should strive to create a welcoming and inclusive environment where all families are encouraged to participate in and contribute to experiences that enhance children's learning and development.

This professional Learning session is designed to support Early Childhood Professionals develop answers to some of the curlier questions around culturally respectful and responsive practice. In this workshop we will discuss:

- Communication: How to respectfully and meaningfully gather information and understandings from families and community.
- Collaboration: Including everybody's 'normal'; how we ensure that the individual cultural identities of all children are represented meaningfully within the environment.
- Celebrations: Looking at ways to create a sense of fun, belonging and respect.

Date	Location	Session Time	
13 Jun 2019	Sale	9:30am - 12:30pm	
21 Jun 2019	Mildura	9:30am - 12:30pm	
23 Jul 2019	Cardinia	9:30am - 12:30pm	
06 Aug 2019	Coburg	9:30am - 12:30pm	
20 Aug 2019	Horsham	9:30am - 12:30pm	
03 Sep 2019	Melbourne CBD	9:30am - 12:30pm	
11 Feb 2020	Yarra Junction	9:30am - 12:30pm	
12 May 2020	Frankston	9:30am - 12:30pm	
19 May 2020	Geelong	9:30am - 12:30pm	



Supporting Children Learning English as an Additional Language in the Early Years

Developed by the Victorian Curriculum and Assessment Authority, early childhood development expert Dr Priscilla Clarke OAM and fka Children's Services, this session explores the stages of additional language development and the role teachers and early childhood professional have in supporting emerging English learners in kindergarten.

Date	Location	Session Time
20 Jun 2019	Swan Hill	9:00am - 3:00pm
25 Jul 2019	Shepparton	9:00am - 3:00pm
31 Jul 2019	Caroline Springs	9:00am - 3:00pm
08 Aug 2019	Seymour	9:00am - 3:00pm
21 Aug 2019	Warrnambool	9:00am - 3:00pm
10 Sep 2019	Bendigo	9:00am - 3:00pm
08 Jun 2020	Glen Waverley	9:00am - 3:00pm



Culturally Inclusive Transitions in Early Childhood

How do we ensure all children and families experience equity for successful transitions into services and schools?

The VEYLDF (2016, p. 3) emphasises the importance of supporting children's and families' transitions as they move within and across services throughout the early childhood period. This professional learning session is designed to assist early childhood services in:

- Facilitating smooth transitions for children and families into early childhood services.
- Actively supporting children and families in their transition from the Early Years Environment to the Primary School Environment.
- Identifying what inclusive communication looks like; ensuring families and children experience active participation and making communication shared.
- Accessing and engaging with the wider community.

Date	Location	Session Time
09 Oct 2019	Ballarat	9:30am - 12:30pm
16 Oct 2019	Wodonga	9:30am - 12:30pm
07 Nov 2019	Geelong	9:30am - 12:30pm
12 Feb 2020	Preston	9:30am - 12:30pm

For more information on these sessions and to register, visit: http://fkacs.eventbrite.com

Funded services may be eligible for a free consultation while fkaCS are in your area. Phone 03 9428 4471 to discuss.