

Engaging Newly Arrived and Multilingual Children and Families

What can we do to support stronger engagement and connection to our early learning communities for these children and families?

Community consultations indicate that multilingual and newly arrived families consistently underutilise early childhood services.

This professional learning session is designed to:

- Identify the factors that build strong connections with culturally and linguistically diverse families.
- Reflect on how services environments, cultures, practices, policies and philosophies "speak to" children and families.
- Determine approaches to curriculum design and pedagogy and practice that supports a sense of belonging for children and families.

Australian Professional Standards for Teachers (APST)

- · Professional Knowledge:
 - 1.3 Learners with divers linguistic, cultural, religious and socioeconomic backgrounds
- · Professional Practice:
 - 3.7 Engage parents / carers in the educative process
 - 4.1 Support participation of learners
- Professional Engagement:
 - 6.2 Engage in professional learning and improve practice
 - 7.3 Engage with parents / carers

National Quality Standards

- QA1: Educational program and practice
- QA6: Collaborative Partnerships with Families and Communities
- · QA5: Relationships with children
- QA7: Governance and Leadership

This professional learning workshop will be held in both metro (Melbourne CBD) and regional (Shepparton) Victoria.

Metro Event Details

Thursday 18 October, 2018 9:30am - 12:30pm City of Melbourne Multicultural Hub 506 Elizabeth Street Melbourne VIC 3000

Regional Event Details

Wednesday 14 November, 2018 9:30am - 12:30pm Quest Shepparton 177-183 Welsford Street Shepparton VIC 3630

Ticket Pricing

Victorian State Funded Kindergartens \$49.50 (*fka*CS Member) \$55.00 (Non-Member)

Other ECEC Services* \$85.50 (fkaCS Member) \$95.00 (Non-Member)

Register Now!

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