

How do we avoid cultural tokenism in Early Childhood? Who decides what is important? And who does it benefit?

The **VEYLDF** (2016, p. 11) states that Educators should strive to create a welcoming and inclusive environment where all families are encouraged to participate in and contribute to experiences that enhance children's learning and development.

This professional Learning session is designed to support Early Childhood Professionals develop answers to some of the curlier questions around culturally respectful and responsive practice.

In this workshop we will discuss:

- Communication: How to respectfully and meaningfully gather information and understandings from families and community.
- Collaboration: Including everybody's 'normal'; how we ensure that the individual cultural identities of all children are represented meaningfully within the environment.
- Celebrations: Looking at ways to create a sense of fun, belonging and respect.

Australian Professional Standards for Teachers (APST):

1.3 Learners with diverse linguistic, cultural, religious and socioeconomic backgrounds: Design and implement teaching strategies that are responsive to learning strengths and needs of learners from diverse linguistic, cultural, religious and socioeconomic backgrounds.

National Quality Standards:

- $1.1.1\ Child\ Centred:\ Each\ child's\ current\ knowledge,\ strengths,\ ideas,\ culture,\ abilities\ and\ interests\ are\ the\ foundation\ of\ the\ program.$
- 6.1.2 Parents views are respected and supported: The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.

Event Details

Tuesday 6 August, 2019 9:30am - 12:30pm

Reynard Street Neighbourhood House 104A Reynard Street COBURG VIC 3058

Ticket Pricing

Victorian State Funded Kindergartens:

\$90.00 *fka*CS Member \$100.00 Non-Member

Other Early Years Services:*

\$135.00 *fka*CS Member \$150.00 Non-Member

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Register via Eventbrite:

https://fkacs.eventbrite.com.au